

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
*(Department of Special Education)*

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Education of Mentally Retarded Children–II (3606)**

**Level: MA/M.Ed Special Education**

**Semester: Autumn, 2013**

**Total Marks: 100**

**Pass Marks: 40**

*Note: Attempt all questions. Please avoid reproduction from books. Your own analysis would be appreciated. Only hand written assignment should be submitted.*

**ASSIGNMENT No. 1**

**(Units: 1–5)**

- Q. 1 What are the steps involved in lesson planning? Develop a lesson plan for mildly retarded children for visual spatial activity. **(20)**
- Q. 2 Discuss the role of primary group (parents, peers, siblings) in the upbringing of MRC. **(20)**
- Q. 3 What is meant by mal-adaptive behavior? Discuss the behavior management strategies with examples, a teacher may use. **(20)**
- Q. 4 Discuss the employment placement models for MRC in the community. **(20)**
- Q. 5 What community living arrangement may be made for individuals with mental retardation in Pakistan? **(20)**

**ASSIGNMENT No. 2**

**(Units: 6–9)**

**Total Marks: 100**

- Q. 1 Discuss the issues associated with the life of mentally retarded individuals. **(20)**
- Q. 2 What competencies should a teacher possess to be in special education? **(20)**

- Q. 3 Debate on “Institutionalization and De-institutionalization” for MRC. (20)
- Q. 4 Give a detailed account on the provisions present in our society for the education and training of MRC. (20)
- Q. 5 Write short notes on: (10+10)
- a) Development of reading skills
  - b) Development of writing skills

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